

Amy E. Bacevich  
Northern Kentucky University  
College of Education, MEP 283  
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#### Education

2010	Ph.D.	University of Michigan Ann Arbor, Michigan Teaching & Teacher Education
2001	M.Ed.	University of Virginia Charlottesville, Virginia Education Policy
1997	B.A.	Saint Mary's College Notre Dame, Indiana Elementary Education

#### Professional Experience

2015-present	Clinical Faculty Northern Kentucky University Highland Heights, KY
2010-2012	Adjunct Assistant Professor Baldwin Wallace College Berea, OH
2004-2008	Graduate Student Instructor and Research Assistant University of Michigan Ann Arbor, MI
2002-2004	Research Associate American Institutes for Research Washington, DC
1997-2002	Teacher Grade 5, Walpole Public Schools, MA Grade 5, Loudoun County Public Schools, VA Kindergarten, Prince George's County Public Schools, MD

#### Courses Taught

Northern Kentucky University  
EDG 701 Supervision of Field & Clinical Experiences  
EDG 615 Instructional Design & Curriculum

EDU 495/494/492/491/390 Field/Clinical Experience  
EDU 314 Classroom Management for Elementary Teachers

Ludwig, M., Hall, L., Bacevich, A. & Dodman, S. (2013). Studying clinical experience: Developing solutions and building a research agenda. Interactive symposium presented at the annual meeting of the American Association of Colleges for Teacher Education, Orlando, FL.

Bacevich, A., Lampert, M., Scott, S. & Stull, M. (2009). Novice teacher learning through rehearsal cycles. Poster presented at the Center for Learning and Teaching Annual Poster Session, University of Michigan.

Krumm, A., Bacevich, A., Birdyshaw, D. & Peters, C. (2009). Using video records of practice in secondary teacher education: Implications for structure, instructors, and curriculum. Paper presented at the Annual Meeting of the American Association of Colleges for Teacher Education, Chicago, IL.

## Service

### College/Departmental Service

Facilitator, Elementary Program (2020-present)

Member, Dean's Strategic Team (2020-present)

Member, Teacher Education Committee (2020-present)

Member, Indirect Cost Committee (2021-present)

Member, Graduate Program Team (2019-2020)

Member, MAT Program Team (2018-2020)

Member, Elementary Program Team (2015-present)

Member, One-Year Embedded MAT Program Development Team (2016-2018)

Member, CAEP Standard 2 Committee (2015-2018, 2020-present)

Member, University Clinical Educator Advisory Committee (2015)

### Professional Service

Reviewer, Northwest Journal of Teacher Education (2020-present)

Reviewer, The Teacher Educator (2013-2020)

Reviewer, Journal of Teacher Education (2012-2018)

Reviewer, Educational Studies (FA17)

Member, Full Day Kindergarten Planning Committee, Forest Hills School District (FA16)